



JAMES IRWIN CHARTER ACADEMY

Character Development and Academic Excellence



September 2015

James Irwin Charter Academy Parent Involvement Policy/Parent Commitment

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent policy that is jointly developed with parents for all children participating in Title I, Part A activities, services, and programs. The compact, also jointly developed with parents, is part of the school's written parental involvement agreement (policy) developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL PARENTAL INVOLVEMENT POLICY

James Irwin Charter School will:

Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I.

Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

JAMES IRWIN CHARTER ACADEMY SCHOOL RESPONSIBILITIES

James Irwin Charter Academy will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet high student academic achievement standards by providing Direct Instruction Phonics-Based Reading Curriculum, Novels Reading & Writing Curriculum, Core Knowledge Scope & Sequence, and CHAMPS Positive Behavior Management Program. Our teachers will receive on-going professional development and coaching in effective teaching techniques and behavior management. Our students will benefit from fluid, data-driven performance grouping in reading and math.

James Irwin Charter Academy will hold mandatory and optional parent-teacher conferences in order to communicate student progress and achievement. There will be one mandatory parent-teacher conference in October and an optional parent-teacher conference in April. Parents may also request a meeting with teachers at any time.

James Irwin Charter Academy Staff will provide parents with frequent reports on their children's progress through mid-quarter progress reports, report cards, and formative and summative assessments.

James Irwin Charter Academy Staff will provide parents with reasonable access to teachers via phone or email to set up meetings at the parent's request. Parents and teachers may also communicate frequently through the daily school-to-home Learning Plan.

James Irwin Charter Academy Staff will provide parents opportunities to volunteer and to observe classroom activities through its "Open Door, Open Chair" policy, which begins daily after Labor Day.



James Irwin Charter Academy 2015-2016 Parent Commitment Signature Sheet



Please read and initial every line and sign at the bottom.

Because JICA is committed to providing the best instructions possible to every child, it is important for our families to articulate their support in return.

____ As a supportive JICA parent, I pledge to uphold the homework policies and will daily sign my child's Learning Plan.

____ As a supportive JICA parent, I will uphold the school's 92% attendance goal by requiring my child to attend classes every day. The only exception will be when my child is obviously sick and infectious to others.

____ As a supportive JICA parent, I will uphold the attendance policy of no more than eight (8) absences and ten (10) tardies a semester, either excused or unexcused. This includes planned absences, illnesses, as well as religious holidays. I will provide a doctor's note if my child is absent three (3) or more consecutive days.

____ As a supportive JICA parent, I understand that should my child have excessive excused or unexcused absences during a semester, he or she may not be able to complete the required coursework, which may affect my student's ability to enter into the next grade.

____ As a supportive JICA parent, I will uphold the no social promotion philosophy and will be respectful in all communications if the gift of time procedures need to apply to my child/children.

____ As a supportive JICA parent, I will ensure my child will be in the school and ready to work by 7:50 A.M.

____ As a supportive JICA parent, I will ensure my child is picked up before 3:45 P.M. Mondays through Thursdays and 1:45 P.M. on Fridays. I understand my child may be waiting in the front office for late pick up, and if this occurs more than two (2) times I will be required to pay a \$20.00 fee payable to JICA. Also, I may be required to enroll my child in after school care program.

____ As a supportive JICA parent, I will look for ways to volunteer and assist with classroom activities.

____ As a supportive JICA parent, I will turn in the signature page of the **Conduct and Discipline Code** and ensure that my child abides by the contents therein. I understand that registration will not be considered complete until the signature page has been received in the office.

____ As a supportive JICA parent, I will enforce the school uniform policy by requiring my child to be in compliance every day.

____ As a supportive JICA parent, I will cheerfully cooperate with the carpool procedures and model good character to our "JICA family."

____ As a supportive JICA parent, I understand that following the above guidelines will help to ensure my child's Student in Good Standing" status which gives preferred enrollment status for the following school year.

Parent Signature _____ Date _____
 Student Name _____ Grade _____