

## External Longitudinal Comparison--Weighted Index and Category Movement

		STATE DATA		JICS DATA			
Content Area	Grade Levels	Category Move.	Weighted Index	Weighted Index		Category Movement	
		Average % Stable and Improved	Average Change in Weighted Index	Change in Weighted Index 2005-2006	Change in Weighted Index 2006-2007	Average % Stable and Improved 2005-2006	Average % Stable and Improved 2006-2007
Reading	3rd-4th	78%	-8.9	-11.5%	2.7%	77%	89%
	4th-5th	90%	4.5	10.7%	5.4%	100%	92%
	5th-6th	86%	0.4	-1.4%	-7.3%	91%	84%
	6th-7th	83%	-5.0	7.3%	-4.5%	89%	84%
	7th-8th	91%	5.0	3.4%	-7.7%	94%	79%
	8th-9th	87%	1.6	-2.4%	-3.7%	89%	84%
	9th-10th	87%	-2.2	36.6%	-6.8%	92%	87%
Writing	3rd-4th	81%	-1.2	0.0%	0.0%	86%	81%
	4th-5th	87%	5.1	21.4%	12.2%	100%	97%
	5th-6th	88%	2.8	-1.4%	3.2%	86%	92%
	6th-7th	88%	2.6	1.2%	2.6%	86%	82%
	7th-8th	85%	-0.5	-0.6%	-5.4%	82%	80%
	8th-9th	89%	2.5	10.5%	-0.6%	95%	85%
	9th-10th	79%	-9.1	-9.0%	-4.1%	82%	96%
Math	3rd-4th	No data available		10.7%	4.1%	71%	95%
	4th-5th	No data available		7.1%	5.4%	75%	89%
	5th-6th	80%	-5.1	-10.0%	-4.0%	74%	88%
	6th-7th	80%	-4.5	13.7%	-4.5%	82%	83%
	7th-8th	87%	1.1	-6.2%	-2.4%	79%	79%
	8th-9th	72%	-14.9	-17.7%	-31.7%	66%	54%
	9th-10th	80%	-7.0	-3.0%	-15.8%	89%	71%
Evidence of Success--Weighted Average:							
All changes in the weighted index will be positive numbers							
All weighted index differences will exceed the state values							
Evidence of Success--Achieved all criteria for success							
Evidence of Success--Category Movement							
All values will be at least 80%							
By 2010, the % stable and improved will be at least 95%							
Increase in the % stable and improved from 05-06 to 06-07							
All % stable and improved will exceed the state values							
Evidence of Success--Achieved all criteria for success (except the 2010 percentage)							

**External Longitudinal Comparison--Thirds Movement**

Content Area	Grade Levels	STATE DATA				JICS DATA							
		Thirds Average	Thirds Movement			Thirds Movement						Thirds Average	
			2005-2006		2006-2007		2005-06		2006-07				
			Average % Stable and Improved (Thirds)	Decline (decline of 2 or more "thirds")	Average (no change or +/- 1 "third")	Improve (increase of 2 or more "thirds")	Decline (decline of 2 or more "thirds")	Average (no change or +/- 1 "third")	Improve (increase of 2 or more "thirds")	Decline (decline of 2 or more "thirds")	Average (no change or +/- 1 "third")	Improve (increase of 2 or more "thirds")	Average % Stable and Improved 2005-2006
Reading	3rd-4th	58%	17%	77%	6%	16%	84%	0%	11%	75%	14%	62%	84%
	4th-5th	79%	6%	82%	12%	7%	72%	21%	3%	89%	8%	86%	89%
	5th-6th	72%	8%	84%	8%	0%	97%	3%	7%	90%	3%	80%	70%
	6th-7th	63%	10%	85%	5%	6%	83%	11%	8%	90%	3%	72%	58%
	7th-8th	80%	50%	85%	11%	1%	90%	9%	10%	82%	7%	84%	58%
	8th-9th	68%	6%	87%	7%	2%	96%	2%	1%	95%	4%	71%	70%
	9th-10th	72%	8%	88%	4%	4%	94%	2%	1%	97%	1%	81%	79%
Writing	3rd-4th	64%	15%	73%	12%	7%	85%	7%	19%	71%	11%	50%	68%
	4th-5th	73%	9%	77%	14%	0%	64%	36%	3%	73%	25%	93%	84%
	5th-6th	74%	7%	81%	12%	12%	79%	9%	5%	80%	15%	74%	87%
	6th-7th	74%	6%	84%	10%	9%	84%	5%	12%	75%	14%	68%	73%
	7th-8th	68%	8%	85%	7%	11%	79%	9%	15%	81%	4%	66%	60%
	8th-9th	73%	6%	86%	8%	4%	83%	15%	13%	81%	5%	87%	74%
	9th-10th	54%	13%	85%	3%	8%	85%	8%	1%	98%	0%	66%	76%
Math	3rd-4th					14%	64%	21%	5%	84%	11%	57%	81%
	4th-5th					8%	92%	0%	3%	92%	5%	58%	81%
	5th-6th	63%	14%	78%	8%	34%	60%	6%	5%	89%	5%	46%	75%
	6th-7th	62%	14%	80%	6%	18%	71%	11%	15%	80%	5%	61%	65%
	7th-8th	73%	7%	82%	10%	8%	86%	4%	11%	85%	4%	64%	61%
	8th-9th	54%	20%	77%	3%	31%	68%	0%	45%	54%	1%	42%	26%
	9th-10th	59%	14%	82%	4%	9%	86%	7%	24%	71%	4%	70%	48%

The first three columns show data based on over 10,000 students in each grade level pairing. Data from Alpine Achievement.

**Evidence of Success--Thirds Movement**

All tests will show 5% or fewer students in the "decline category"

By 2010, there will be 0% in the "decline category"

All % thirds movement will exceed the state values

**Evidence of Success--Achieved all criteria for success (except the 2010 percentage)**

**Evidence of Success--Thirds Average**

All values will be at least 75%

By 2010, the values will be at least 90%

All values will exceed the state values

**Evidence of Success--Achieved all criteria for success (except the 2010 percentage)**