



BLAST OUT THE BRAIN DRAIN! KINDERGARTEN

Dear Parents of Incoming Kindergarteners,

We are very excited to invite your child to participate in our summer enrichment program! This is a wonderful opportunity for your child to build on valuable skills over the summer. This packet includes details about ways to work with your child on beginning **reading** skills and ideas on how to incorporate **math** into your summer days and nights. There is also a copy of the Core Knowledge Scope and Sequence, which describes what your child will be learning next year in kindergarten. Please partner with us to promote and continue your child's academic growth over the summer.

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Packet due by August 23, 2024





Now For The Fun Part!



We are excited to recognize and celebrate your child's hard work in these endeavors by offering fun events in the fall upon entrance to school. There are three tiers of incentives:

Gold Tier

The Gold Tier is for children who meet or exceed the goal of 15 hours. They will receive the Bronze and Silver Tier prizes, *and* earn a **Gold Tier Prize!** All three tier prizes could be yours with your diligent reading efforts.

Silver Tier

The Silver Tier is for children who read 10 hours. These students will receive the Bronze and Silver Tier Prizes.

Bronze Tier

The Bronze Tier is for children who read 5 hours. These students will receive the Bronze Tier prize.

In addition, each student who completes both the math and reading game boards will be entered to win the

GRAND PRIZE!!





Reading Challenge



Below are the Summer Reading Challenge guidelines. The hours listed are the total amount we would like your child to read (this includes parents reading to children and children working on beginning reading skills) to earn the Gold Tier, but any reading over the summer will be beneficial. Reading to your child is an important part of the beginning reading process.

Here are some helpful tips to get your child ready for kindergarten (any time spent on these activities can count towards your child's reading hours):

- As you read to your child, allow him/her to look at the words with you. Put your finger under each word as you read it. This will help your child develop a sense of directionality and begin to connect sounds to letters.
- Ask your child questions as you read- Who are the characters? Where is the story happening? What is the title? What is the problem in the story? This will help build your child's comprehension.
- Model good reading habits by reading yourself. Have a variety of reading materials in your home (newspapers, books, magazines, flyers, etc.).

Working on beginning literacy skills:

- Teach your children the sounds of each letter (a sound chart is included for you that follows our curriculum).
- Play sound games with your child.
 - Say a word (dog) and ask what the first **sound** they hear is (d).
 - Students will sometimes try to say the letter name instead of the sound. Focusing on the individual sounds heard will help more with beginning reading skills.
 - Say a word (man) and ask how many **sounds** they hear (3). It may help to hold the sounds out (mmaaannn) and put up a finger each time you say a new sound.
- Teach your child each letter of the alphabet. It is best if you *do not* teach the letters in order. Show them random letters (upper and lowercase) and have them tell you the name.
 - This is a good activity if you have spare time. In order to begin teaching reading, we will focus mainly on the letter sounds during reading lessons at school. Letter names are not our primary focus during reading instruction, but it is helpful for students to know the letter names.

Please record (on the game board provided) the amount of time you read to your child, your child reads to you, or your child works on letters/phonics. We want to reward our incoming students for their diligence!

For incoming kindergarteners 15 hours over the summer will qualify you for the Gold tier!





PRONUNCIATION GUIDE

Symbol	Pronounced	As in	Voiced or Introduced Whispered in Lesson	Symbol	Pronounced	As in	Voiced or Introduced Whispered in Lesson
m	mmm	ram	v 1	ar	ōrrr	car	v 49
s	sss	bus	w 1	ch	ch	touch	w 50
a	aaa	and	v 3	e	ēēē	end(ed)	v 52
ē	ēēē	eat	v 5	b	b	grab	v 54
t	t	cat	w 7	ing	iiing	sing	v 56
r	rrr	bar	v 9	I	īīī	ice	v 58
d	d	mad	v 12	y	yyyē	yard	v 60
i	iii	if	v 14	er	urrr	brother	v 62
th	ththth	this and bathe (not thing)	v 16	oo	ooooo	moon (not look)	v 65
c	c	tack	w 19	J	j	judge	v 67
o	ooo	ox	v 21	wh	www	why	w 69
n	nnn	pan	v 23	ȳ	īīī	my	v 71
f	fff	stuff	w 25	ū	ūūū	use	v 74
u	uuu	under	v 27	qu	kwww (or koo)	quick	v 74
l	lll	pal	v 29	x	ksss	ox	w 75
w	www	wow	v 31	z	zzz	buzz	v 75
g	g	tag	v 33	ea	ēēē	leave	v 79
I	(the word /)		v 34	ai	āāā	rain	v 88
sh	shshsh	wish	w 35	ou	owww	loud	v 89
ā	āāā	ate	v 37				
h	h	hat	w 39				
k	k	tack	w 41				
ō	ōōō	over	v 43				
v	vvv	love	v 45				
p	p	sap	w 48				





SUGGESTED BOOK LIST

- ***Teach Your Child to Read in 100 Easy Lessons* by Siegfried Engelmann (available at Barnes & Noble)**
- BOB Books by Bobby Lynn Maslen
- Dr. Seuss books
- *Frog and Toad* books by Arnold Lobe
- *Little Critter* books by Mercer Mayer
- Aesop's Fables
- Nursery Rhymes
- *Have You Filled a Bucket Today?* By Carol McCloud
- *Library Lion* by Michelle Knudsen
- *The New Bear at School* by Tim Warnes
- *Wemberly Worried* by Kevin Henkes
- *Ruthie and the (Not So) Teeny Tiny Lie* by Laura Rankin
- *Tacky the Penguin* by Helen Lester
- *It's Okay to Be Different* by Todd Parr
- *Pete the Cat* by James Dean
- *Sylvester and the Magic Pebble* by William Steig
- *A Bad Case of Stripes* by David Shannon
- *The Alphabet Tree* by Leo Lionni
- *Rooster's Off to See the World* by Eric Carl
- *Corduroy* by Don Freeman
- *Jamberry* by Bruce Degen
- *Elmer* by Davied McKee
- *A Visitor for Bear* by Bonny Becker
- *The Kissing Hand* by Audrey Penn and Ruth E. Harper
- *Duck on a Bike* by David Shannon
- *Sheep in a Jeep* by Nancy E. Shaw
- *The Tale of Peter Rabbit* by Beatrix Potter
- *Silly Sally* by Audrey Wood
- *How Do Dinosaurs Go to School?* by Jane Yolen





Math Challenge



Here are some helpful tips to get your child prepared for math lessons in kindergarten:

- Work with your child to have him/her recognize numbers 1-20.
- Have your child write numbers 1-20.
- Count objects up to 10. Children occasionally count too fast or touch the objects too fast. If this is the case with your child, count and touch with him/her to help him/her understand 1 to 1 correspondence.
- Play fun games with treats! Before eating a snack of Goldfish, have your child count how many are in his/her hand. If he/she has M&M's, ask him/her to put 4 red ones in a pile and 5 blue ones in another pile.

How much math can you fit in your day?

Fill in the **math** game board and win a special prize. 😊

Your quest, should you choose to accept: complete **10 hours** of math work over the summer. Whatever work you do, whether it is a math workbook, print-offs from the computer, counting games, etc., record your time on the math game board provided. Ten hours will earn you the math prize, along with a raffle ticket for the Grand Prize drawing!





Looking Forward

This page details what is included in the Core Knowledge Scope and Sequence for kindergarten, should you want to read any books or do any activities that will build familiarity with the topics. The Scope and Sequence for the kindergarten year includes the following topics.

History

7 Continents and 5 Oceans
Pilgrims/The First Thanksgiving
Christopher Columbus
Holiday Customs Around the World
Martin Luther King, Jr.
George Washington
Thomas Jefferson
James Irwin
Abraham Lincoln/The Gettysburg Address
50 States and Capitols
American Symbols

Science

Living and Non-living
Human Body
Farms
Scientist Biographies (George Washington Carver, Jane Goodall, The Wright Brothers)
Magnets
Seasons and Weather
Conservation
Plants

Math

Numbers and Number Sense
More Than and Less Than (moving up and down on the number line)
Computation (adding and subtracting 0, 1, & 2)





RESOURCES

If you feel overwhelmed about where to start, rest easy—there are many resources.

Grade-level workbooks and **flashcards** can be found at Dollar Tree, Wal-Mart, School Crossing, Mardels, or Target (i.e. Summer Bridge series).

For free **worksheets** and fun online activities, visit some of the sites listed below.

www.tlsbooks.com- great printable worksheets based on grade level and subject

www.hubbardscupboard.org- free printable books based on site words and word families

www.readingrockets.com- great ideas and resources for parents to help young readers

www.education.com -printable resources (you can get some for free)

www.starfall.com- games and stories for kids to interact with online

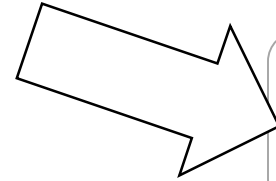
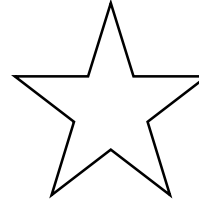
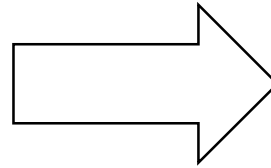
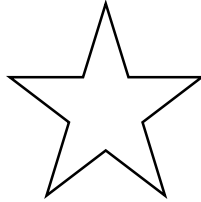
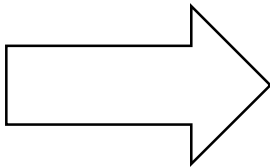


Kindergarten Reading Club Record Sheet

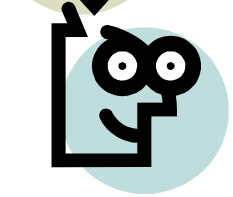
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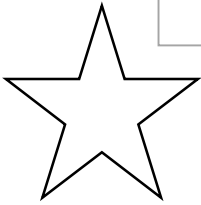
START
HERE



Wow! You
are in the
Bronze Tier!

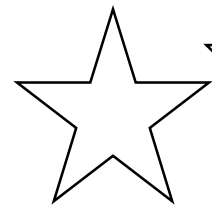
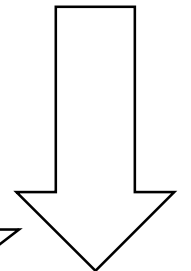
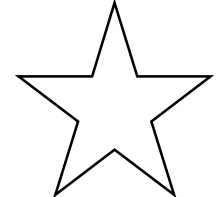
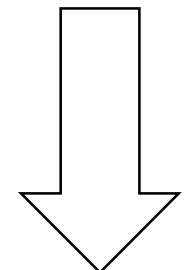


CONGRATULATIONS!
You have met your goal and
entered the Gold Tier! 😊

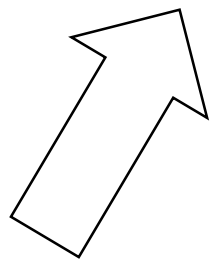
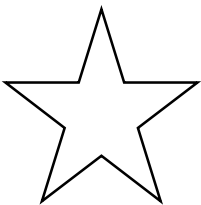
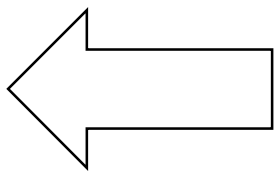
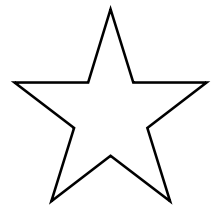
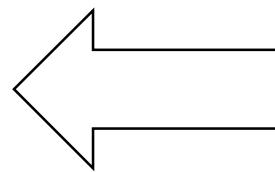


Each symbol along the arrowed path
represents **one hour** of reading. Students
may color in the symbol after completing
one hour of reading. The goal is to read
at least 15 hours over the entire
summer!

YOU CAN DO IT!



You are a
Super Star
Reader!
Welcome to
the Silver Tier!





Student Name _____ 2024—2025 Teacher _____

Each shape is worth 30 minutes of math work, equaling a total of 10 fun-filled hours!